

Appendix 1

The university of Jordan /Evaluation Form. Mathematics Field Teacher.

Student teacher name:.....
Academic year:.....Term:....
Date:.....

Cooperating School:.....
Class:.....
Topic:.....

Performance: Best 1 2 3 4 5

- 1 introduces the lesson in suitable way.
- 2 concerns about the classroom environment.
- 3 cares about continuity and implementation of planning.
- 4 uses suitable and varies methods.
- 5 masterful of subject-matter.
- 6 foster the sequencing in demonstrating the topic.
- 7 deal effectively with discipline problems and class management.
- 8 encourage pupils to participate effectively.
- 9 reinforce pupils' responses.
- 10 cares about individual differences.
- 11 suitability of voice and movement in class.
- 12 use suitable and purposeful visual aids.
- 13 guide pupils to develop their knowledge and skills.
- 14 following up and observing pupils inside class.
- 15 cares about organization and logic in the work.
- 16 cautious about not having faults in speaking and writing.
- 17 behave well in urgent circumstances.
- 18 clarity and measurability of learning objectives.
- 19 time management.
- 20 ask thinking provoking questions.

Total Mark:.....Final Mark:(100 - total) =.....

Note: the best mark is 80 while the lowest mark is 20.

Appendix 2

The Hashemite Kingdom of Jordan The Ministry of Education. Evaluation Form.

Teacher's Name:.....
Experience years:.....

School's Name:.....
Education:.....
PhD, MA, B Sc;

Competencies: best 5 4 3 2 1.

- 1 Planning for month/term.
- 2 Lesson planning.
- 3 Motivate pupils and create suitable conditions of learning.
- 4 Reinforcement and feedback.
- 5 Use the visual aids.
- 6 Use the questioning techniques.
- 7 Consider the individual differences.
- 8 Use the textbook.
- 9 Classroom management.
- 10 Guide the learning/teaching process.
- 11 The teacher's concerns in the area of self-learning.
- 12 Use the suitable teaching methods.
- 13 Masterful of subject methods.
- 14 Use pre-test during the lesson.
- 15 Use the summative test and the diagnosing test.
- 16 Design a suitable achievement exam.
- 17 Is there a connection between final evaluation and the goals of the lesson?.
- 18 Good appearance, active, and responsible.
- 19 The relationship with pupils; teachers; head-master; and local environment
- 20 Professionalism, the level of profession.

Total out of 100%:.....

Teacher's Sign:.....

Head-master's Sign:.....

Supervisor's Sign:.....

Date:.....

Appendix 3

Topic:.....

Timetable Session:.....

Class:.....

Date:.....

Objectives.	Methods.	Evaluation.

Notes:.....

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